

Boise Independent District #001

Ada County

8169 W Victory Rd, Boise, ID 83709

Phone: (208) 338-3400 Fax: (208) 338-3487

Dr. Stanley J. Olson, Superintendent

District Characteristics 2002-03

Fall Enrollment	26,381	Special Education:	
Average Daily Attendance.....	24,705	Special Education Students.....	3,008
State Ranking Per ADA.....	2	Gifted and Talented Students...	561
Number of Schools (sites):		Number of LEP Students**.....	1,251
Elementary.....	37	National School Lunch Program:	
Secondary.....	17	Average Daily Participation.....	11,833
Number of Accredited Schools:		Free and Reduced Meals.....	5,178
Approved.....	54	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	6,163
High School Diplomas Regular....	1,960	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	77%		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

During the 2002-2003 school year, work continued on implementing *Boise School District Plan 2005*, the District's strategic plan. This involved gathering teacher input on assessments and modifying the District's End-Of-Course Tests, which help to: 1) monitor and inform classroom instruction; 2) ensure alignment to District curriculum and State standards; and, 3) provide a quantitative measure of student accountability.

The Professional Development Department provided continued in-service for teachers and staff with resources and technical assistance to implement and assess the effectiveness of the District's curriculum and instructional strategies. The Continuous Improvement Model (CIM) schools have piloted Instructional Focus calendars and short, frequent assessments during the 2002-2003 school year.

The District's Equity Task Force examined information such as District demographics, budget, facilities, academic performance, and input from parents, teachers, and administrators.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

All District employees, students, parents and community members embrace the Boise School District's clearly articulated and communicated accountability standards.

The District reviewed the Curriculum Management Plan in May 2003 as part of its annual review process. The District's accountability matrix was reviewed in February 2003. We continue to monitor the status of accountability plans at the state and federal levels. The tenets of No Child Left Behind, the federal accountability legislation, pose major challenges for the District in the coming years.

All District employees, students and parents are provided with sufficient resources to meet the Boise School District's accountability standards.

A facility committee has reviewed various recommendations of all recent studies and public surveys and has formulated a process for prioritizing projects. A larger, more representative committee is being formed and will continue efforts with facilities improvements.

The Boise School District's employees and students are provided with a safe environment in which to work and learn.

A major effort to provide a safe working and learning environment is ongoing. A Facility Committee has been formed to review and recommend a District facility plan.

We place the highest value on student learning by delivering the District's curriculum.

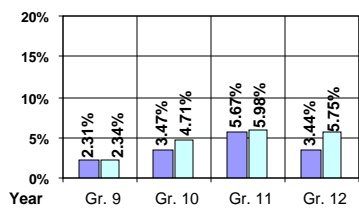
Science, Social Studies, Health and Spanish 1 (World Languages) curricula were revised during summer 2002. Minor revisions in these areas will occur in summer 2003. Language Arts and Mathematics curricula were written during summer 2002, are currently being piloted in all District schools, and will be revised, based on teacher input, in summer 2003. World Languages will complete curriculum writing for levels 1 and 2 courses in summer 2003, and curricula will be written for physical education, counseling and computer education in summer 2003. Curricula are posted on the District's website, (www.boiseschools.org) which is updated regularly as revisions and additions are completed.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.76%	42.90%	88.66%
Black	0.97%	0.72%	1.69%
Hispanic	3.05%	3.11%	6.16%
Nat. Amer.	0.25%	0.27%	0.52%
Asian	1.44%	1.53%	2.97%
Total	51.47%	48.53%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	51	82	128	13
02-03	50	101	120	111

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$92,534,607	52.13%	\$100,168,241	43.55%
Other Sources	2,539,332	1.43%	32,016,173	13.92%
State	82,216,064	46.32%	84,650,841	36.81%
Federal	220,977	0.12%	13,148,007	5.72%
Total	\$177,510,980	100.00%	\$229,983,262	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$12,506,571
Lottery Revenues.....	\$985,425
Technology Grant.....	\$618,348

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$110,160,072	63.96%		
M & O Support Services	60,502,695	35.13%		
M & O Other	1,561,568	0.91%		
Total M & O	\$172,224,335	100.00%	\$6,971	40
Total All Funds	\$223,053,883	100.00%	\$9,029	48

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$12,518,774,593	\$506,730	23
Total General M & O Levies	0.006629882		1
Total District Levies	0.008137568		12

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	786.20	17	Beginning Salary on Schedule	\$25,168
Secondary Teachers	704.80	16	Highest Salary on Schedule	\$57,815
Administrators	114.90	215	Average Elementary Teacher's Salary	\$46,626 3
Other Certified Staff	197.60	125	Average Secondary Teacher's Salary	\$46,521 2
Total Certified Staff	1,803.50	14	Superintendent's Salary	\$154,600 1
Total Non-Certified Staff	881.60	28		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

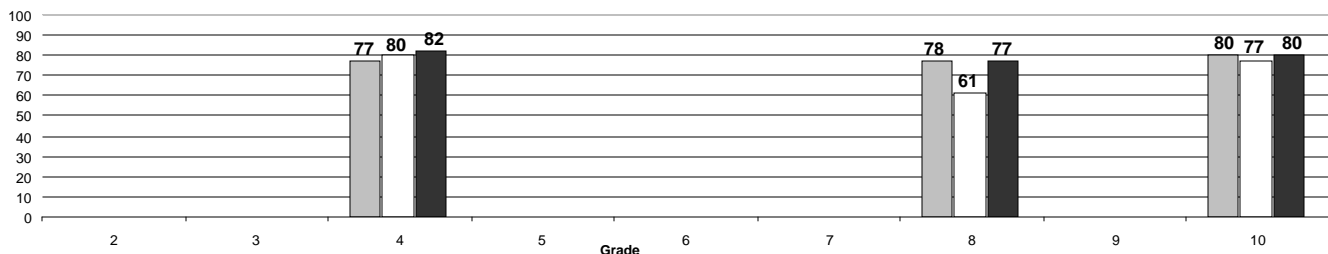


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

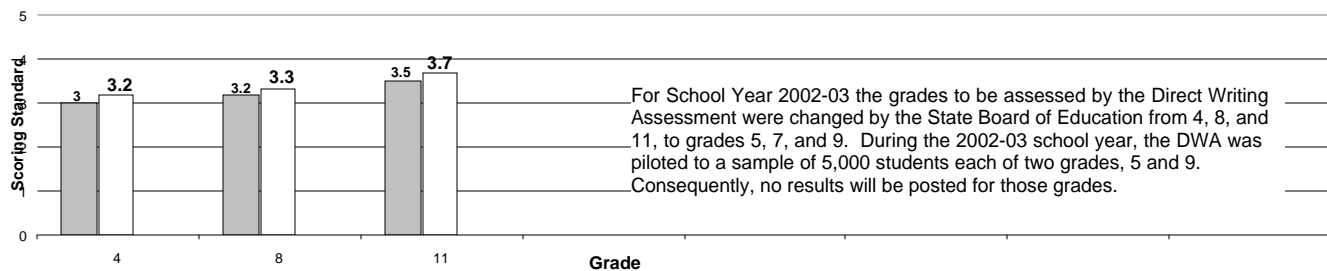
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

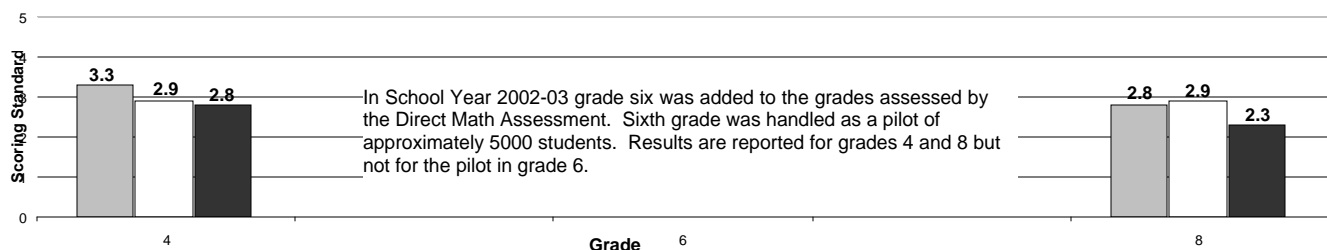
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal